

Principles for curricular review approval process:

- Routine curricular transactions will still occur (and may even increase) while we convert to semesters, including:
 - Substantive revisions of majors and minors
 - Approval of new GEC courses
 - Outcomes assessment
- Additional CCI (sub)committee workload due to semester conversion:
 - Review semester-based majors and minors in ASC
 - Review interdisciplinary semester-based graduate programs in ASC
 - Reapproval of existing GEC courses as they are converted to semester courses
- Whatever process we adopt needs to be sufficiently rigorous, otherwise we may have massive confusion as we transition to semesters
- Non-GEC, non-major, and graduate courses are not currently part of the CCI review process; it would be best to allow departments, divisions and CAA to continue with current practices
- Courses that are requirements in a major will be reviewed as part of the major review
- The current college (or divisional) committees play an important facilitative role in ensuring that departmental proposals are ready for CCI review
- The current college (or divisional) committees play an important communications role across the college/division on curriculum and other student affairs
- The CCI and its subcommittees ensure college-wide consistency among ASC courses and curricula
- Efficient, consistent, and unassailable review requires disciplinary expertise within and communication among CCI subcommittees
- Work is streamlined by having a greater number of smaller, more specialized (sub)committees, whose members understand the standards in a particular discipline, the nuances of learning objectives in a category of courses, and the existing curriculum in a discipline
- Revisions of majors (and minors) are subject to different considerations than GEC course revisions
- Approvals of courses for multiple areas of the GEC may require separate evaluation by different subcommittees
- Smaller subcommittees are easier to schedule, and are more likely to respond via email
- After semester conversion, whatever subcommittee structures we have implemented will be reviewed and may be dismantled
- Assuming no fundamental reconfiguration of the GEC: revision of courses as a result of semester conversion affords an opportunity to ensure that all approved courses fit their approved GEC categories and meet the CCI standards for those categories
- Assuming GEC is significantly revised: it is possible that certain simplified structures may result in a diminished role for CCI in GEC course review
- (Sub)committees and panels will continue meeting in Su 2010 and Su 2011
- Departments will confer with each other to work out issues relating to course prerequisites, major courses outside the department, *etc.* (*i.e.* CCI should not have to play a role in these decisions)

Proposal:

- The college/divisional committees will remain
- Seven 4-member panels specializing in specific categories of the GEC will be established under CCI
- Each GEC panel will report at least once a year to the CCI, with individual reporting dates staggered so that CCI can devote substantial consideration to the work of each panel, providing feedback and guidance as needed (but CCI will not generally review every approved course)
- The role of the panels is to vet what the college committees have decided with respect to existing GEC courses, to evaluate new courses proposed for the category, and to ensure consistency across the GEC category among courses coming from different ASC and non-ASC units
- Individual GEC course approvals will require CCI review only when special circumstances apply
- In addition to the 8 panels, there will be an Interdisciplinary subcommittee and an Assessment subcommittee
- CCI reviews major/minor semester conversion proposals (this eliminates a step of subcommittee evaluation between the college and CCI)

CCI PANELS AND SUBCOMMITTEES

<p><u>GEC Writing Panel</u> <i>Review writing courses in the GEC</i> CCI rep, A&H, Chair SBS faculty rep Professional colleges rep or 3rd faculty member or ASC advisor A&H A-Dean</p>	<p><u>GEC Math Panel</u> <i>Review math courses in the GEC</i> CCI rep, BMPS, Chair SBS faculty rep Professional colleges rep or 3rd faculty member or ASC advisor BMPS A-Dean</p>
<p><u>GEC Natural Science Panel</u> <i>Review natural science courses in the GEC</i> CCI rep, BMPS, Chair SBS faculty rep Professional colleges rep or 3rd faculty member or ASC advisor BMPS A-Dean</p>	<p><u>GEC Social Science Panel</u> <i>Review social sciences courses in the GEC</i> CCI rep, SBS, Chair BMPS faculty rep Professional colleges rep or 3rd faculty member or ASC advisor SBS A-Dean</p>
<p><u>GEC Arts and Humanities Panel</u> <i>Review arts and humanities courses in the GEC</i> CCI rep, A&H, Chair BMPS faculty rep Professional colleges rep or 3rd faculty member or ASC advisor A&H A-Dean</p>	<p><u>GEC Historical Study Panel</u> <i>Review historical study courses in the GEC</i> CCI rep, A&H, Chair SBS faculty rep Professional colleges rep or 3rd faculty member or ASC advisor A&H A-Dean</p>

<p><u>GEC Foreign Languages Panel</u> <i>Review language courses in the GEC</i> CCI rep, A&H, Chair BMPS faculty rep Professional colleges rep or 3rd faculty member or ASC advisor A&H A-Dean</p>	
<p><u>Interdisciplinary Activities Subcommittee</u> <i>Review courses in the capstone and diversity areas of the GEC; interdisciplinary courses and curricula, freshman seminars and GEC clusters</i> CCI rep, Chair CCI rep CCI rep Professional colleges rep Advisor Undergrad student rep A&H A-Dean</p>	<p><u>Assessment Subcommittee</u> <i>Assessment in the GEC</i> CCI rep, Chair CCI rep CCI rep Professional colleges rep Advisor Undergrad student rep Grad student rep Alexis Collier SBS A-Dean</p>

Timeline:

Sp 09 - Su 09 - Au 09 - Wi 10 - Sp 10 - Su 10 - Au 10 - Wi 11 - Sp 11 - Su 11 - Au 11 - Wi 12 - Sp 12 - Su 12 - Au 12

Preliminary groundwork :

Calendar established (CESP, Senate)

Class periods, credit hour definitions, course numbering decisions made (?)

GEC conversion principles established (CCI)

Course conversion principles established (CAA, CESP)

Curricular conversion principles established (CAA, CESP)

Departmental/unit curriculum committee responsibilities:

Departmental courses reconfigured

Departmental majors and minors reconfigured

GEC courses reconfigured

Interdepartmental majors and minors reconfigured

College/division curriculum committee responsibilities:

Prioritize course and curriculum reviews within departments

Facilitate communication among departments regarding prerequisites, shared courses

Pre-review GEC courses

Review all divisional courses and curricula

Decide about Su 2012 issues

CCI responsibilities:

Develop templates for planning and reporting GEC course changes

Develop templates for planning and reporting semester-based changes to majors and minors

GEC courses reviewed (panels)

Departmental majors and minors reviewed (full CCI)

Interdepartmental majors and minors reviewed (Subcommittee and CCI)

Clean-up of remaining GEC issues

Clean-up of remaining majors and minors

Review and reorganize CCI subcommittees

CAA responsibilities:

GEC conversion principles reviewed and disseminated

ASC departmental majors and minors reviewed

Interdepartmental majors and minors reviewed

Everything should be on its way to CAA before Au 2011

Proposed Curricular Flow

